

# Positive Relational Practice Framework

## Relational Practice Values

Non-blaming

Optimistic & hopeful

Open and honest

Empathetic

Promoting trust

Pro-social behaviours

Problem solving

### ACTIVITIES

Clarification of:

- Purpose of your intervention
- Supervisor v helper role
- Child's expectations of you
- Your authority & its use
- Negotiable and non-negotiable areas

### ACTIVITIES

- Identify & reward appropriate behaviours and skills
- Model appropriate behaviours
- Discourage inappropriate behaviours

### ACTIVITIES

- Problem identification
- Goal setting
- Develop a plan
- Monitoring
- Brokerage & advocacy

## Working Alliance

Behavioural engagement

Emotional engagement

Cognitive engagement

## Building Human & Social Capital

### Human Capital

- Enhancing socio-cognitive skills, e.g. self-efficacy & locus of control
- Acquiring educational qualifications
- Gaining employment

### Social Capital

- Improve parent/carers relationships
- Leaving antisocial peers
- Improving pro-social relationships

## Desistance from Offending

- Enhanced agency
- Increased motivation

- Strong social bonds with ETE, pro-social networks & community